

**Worksheets**

**English**

**Level 5**

**Term 2**

# **Worksheets**

**English**

**Level 5**

**Term 2**

Level: 5

Term: 2

Week: 1

Day: 3

Worksheet

(Consonant Blends)

Communication

### Story Time

**Task 1:** Listen to the story from the cassette and write words on the given gaps.

Dad is walking with Snack and Sam. Sam is ten years old. They are in the country. They are going to pick \_\_\_\_\_. They will make \_\_\_\_\_ jam and \_\_\_\_\_ pudding. "And \_\_\_\_\_ Cake!" Snack says.

They find a \_\_\_\_\_ trees. They pick a lot of \_\_\_\_\_. They are tired. They sit down. Dad sits with his back against a tree \_\_\_\_\_. Sam also sits against a tree \_\_\_\_\_. Snack lies down, too. They all go to sleep.

Sam wakes up. He hears a sound. He looks around. There is a \_\_\_\_\_ in the \_\_\_\_\_. On the \_\_\_\_\_ is a \_\_\_\_\_. The \_\_\_\_\_ is dancing! Will he \_\_\_\_\_ and fall? No, he's a good dancer. He won't slip.

In the \_\_\_\_\_ near the \_\_\_\_\_ is a \_\_\_\_\_. The \_\_\_\_\_ is wearing \_\_\_\_\_ is also playing a drum, waving a \_\_\_\_\_, and holding a sign.

Someone tried to \_\_\_\_\_ some words on the \_\_\_\_\_. The words are hard to read. Someone didn't \_\_\_\_\_ very clearly. Sam can only read three word: "\_\_\_\_\_ "music" and "\_\_\_\_\_". Can you read the words, too?

He \_\_\_\_\_ finishes his dance. The \_\_\_\_\_ hold up a sign. The sign says, \_\_\_\_\_. Sam begins to \_\_\_\_\_. The \_\_\_\_\_ bows. The \_\_\_\_\_ puts down her \_\_\_\_\_, takes off her \_\_\_\_\_, and puts down the \_\_\_\_\_. Then she says, "Thank you!"

Harumph! Dad is waking up "Why did you \_\_\_\_\_?" He says to Sam. "You woke me up! Sam can't tell him. The \_\_\_\_\_ is gone. The \_\_\_\_\_ in \_\_\_\_\_ is gone. There is only an old \_\_\_\_\_ in the \_\_\_\_\_."

Sam thinks maybe had a dream. He doesn't want to tell Dad. Maybe Dad will laugh! Sam says, "I wanted to \_\_\_\_\_ because we picked a lot of \_\_\_\_\_! I was thinking about \_\_\_\_\_ jam and \_\_\_\_\_ pudding!"

Snack woke up, too "Don't forget \_\_\_\_\_ cake!" he says, "\_\_\_\_\_ cake makes me so happy, I want to dance!"



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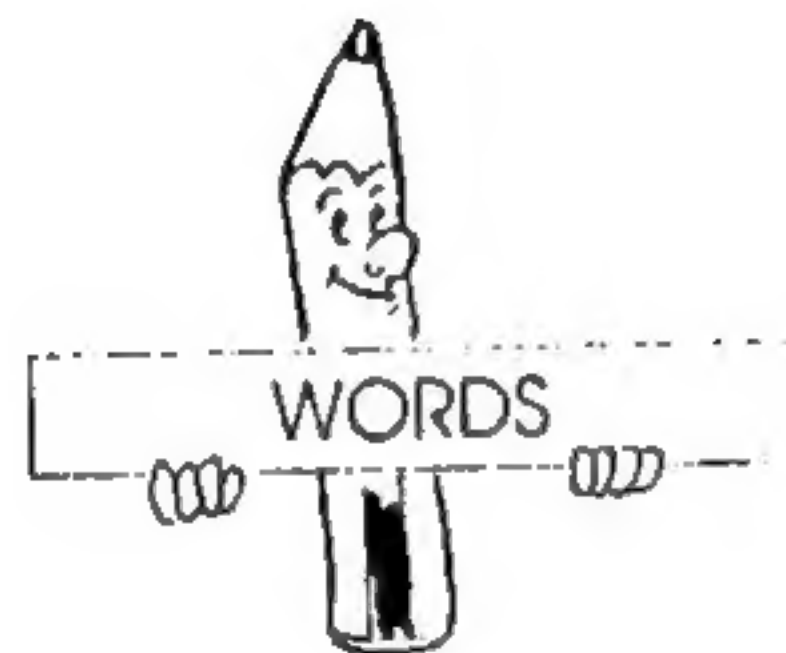
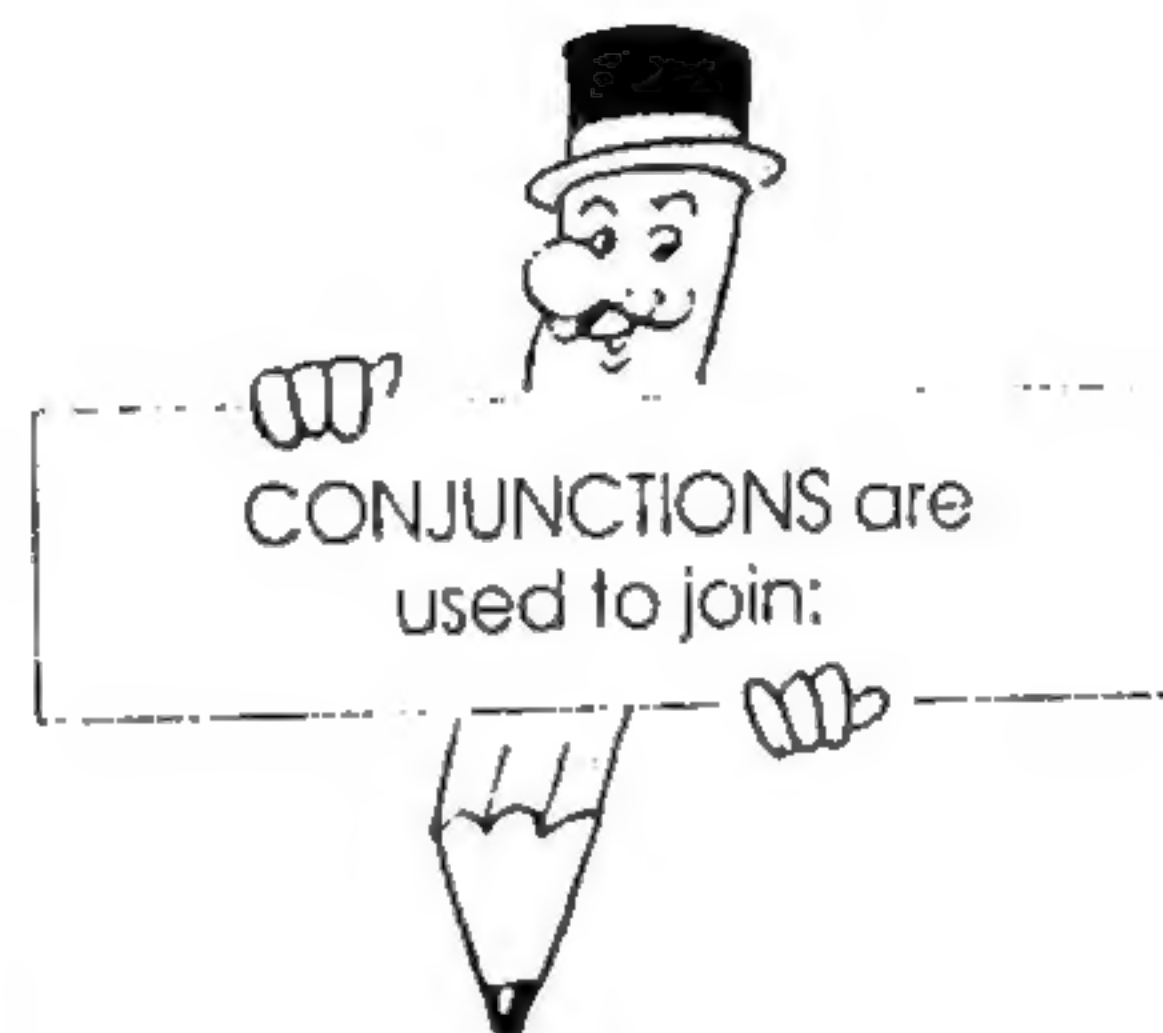
Day: 4

## Worksheet

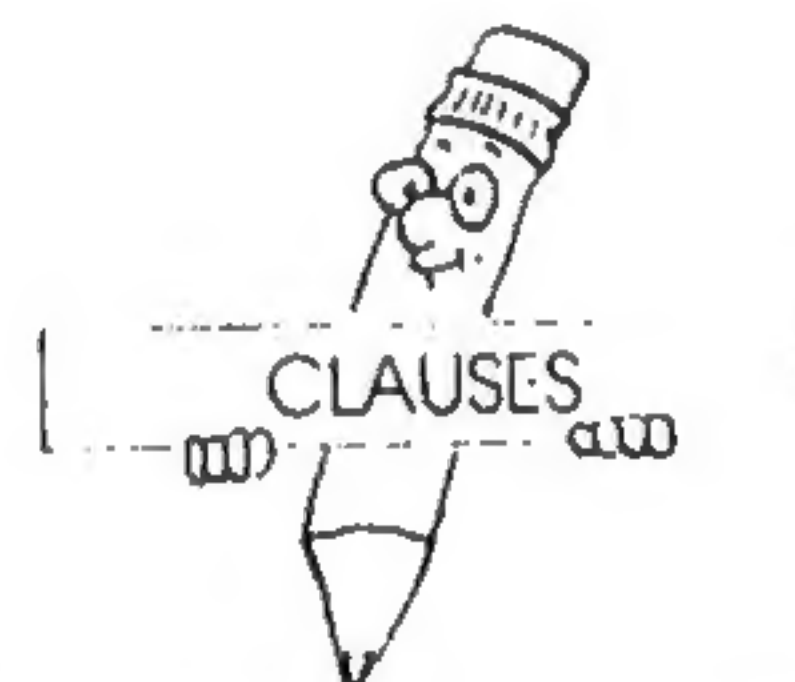
Date

### B GRAMMAR

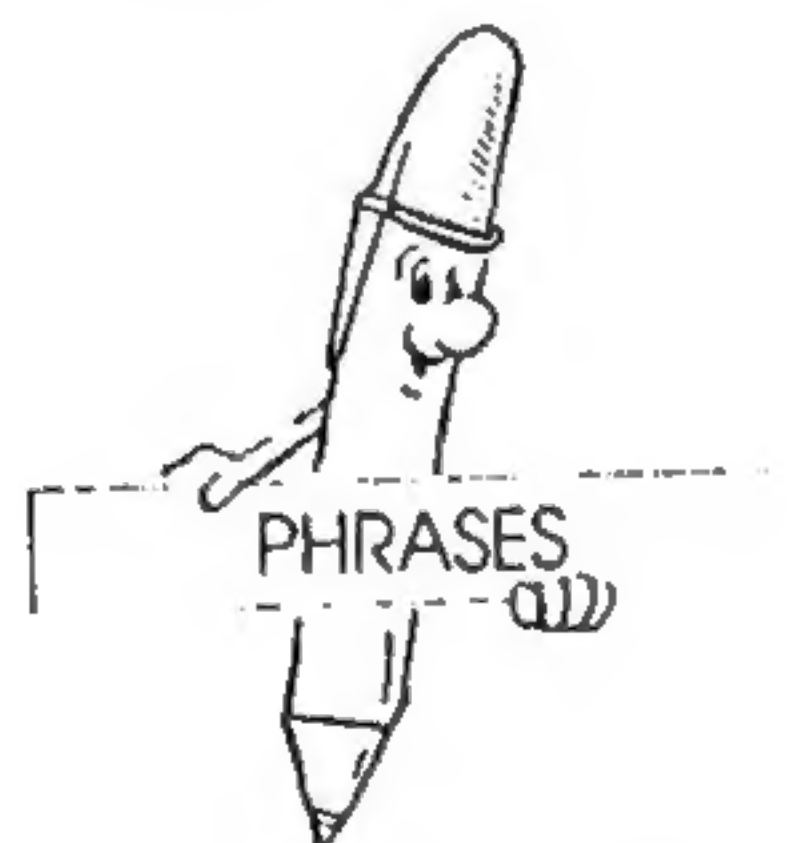
## Conjunctions



She is helpful **and** polite.



**Although** Grandma is thin, she is healthy.



Would you like a glass of lemonade **or** a cup of tea?



We stayed at home **because** it was raining.

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Task 1: Match the sentences in A to those in B and rewrite them below.

A

1. The captain of our team kicked hard
2. You can't drink the soup now
3. Sima did not buy the dress
4. Please be quiet
5. I've searched everywhere for my brother
6. I can speak Hindku
7. We waited
8. I shall be very happy
9. He went out to play
10. Miss Tasneem was late

B

- a. until the bus arrived.
- b. but I cannot find him.
- c. or you'll have to leave this room.
- d. even though it was raining.
- e. but not Pushto.
- f. so we scored a goal.
- g. because she was caught in a traffic jam.
- h. because it is too hot.
- i. because she had no money.
- j. if he comes to visit us.

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**Task 2:**

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or

*18 Saturday April 2004*

*Today, my brother (1) \_\_\_\_\_ I went to Aunt Ainy's house in city, (2) \_\_\_\_\_ she was not in. Our cousins, Ahmed, Riaz (3) \_\_\_\_\_ Rani were at home.*

*We could not go anywhere we would like to play Snakes and Ladders (5) \_\_\_\_\_ Scrabble. We decided to play Snakes and Ladders (6) \_\_\_\_\_ Riaz disagreed. We changed our minds (7) \_\_\_\_\_ played Scrabble instead. After a while, the rain stopped, (8) \_\_\_\_\_ we decided to play hopscotch in the garden. The weather was very hot, (9) \_\_\_\_\_ we drank lots of lemonade. That evening, we went home feeling tired (10) \_\_\_\_\_ happy.*

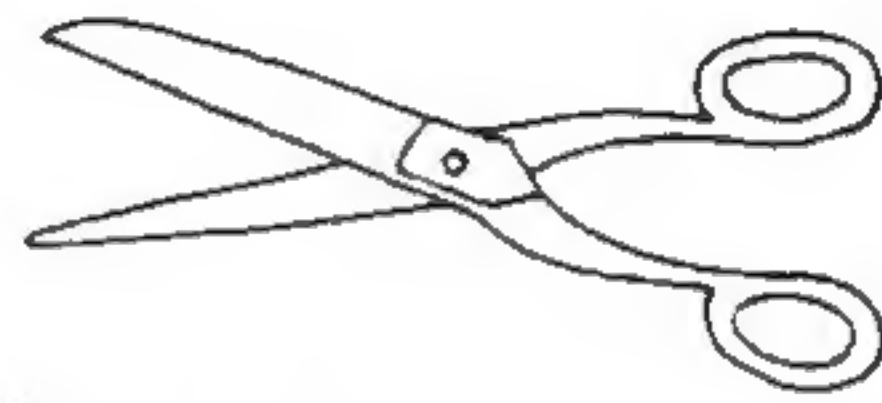
r nn mm pp bb ss tt dd ff  
 r nn mm pp bb ss tt dd ff

scissors mittens hammer ladder lorry

pepper dinner fluffy rabbit butter



A hot dinner



Open scissors



A fluffy teddy



A long lorry



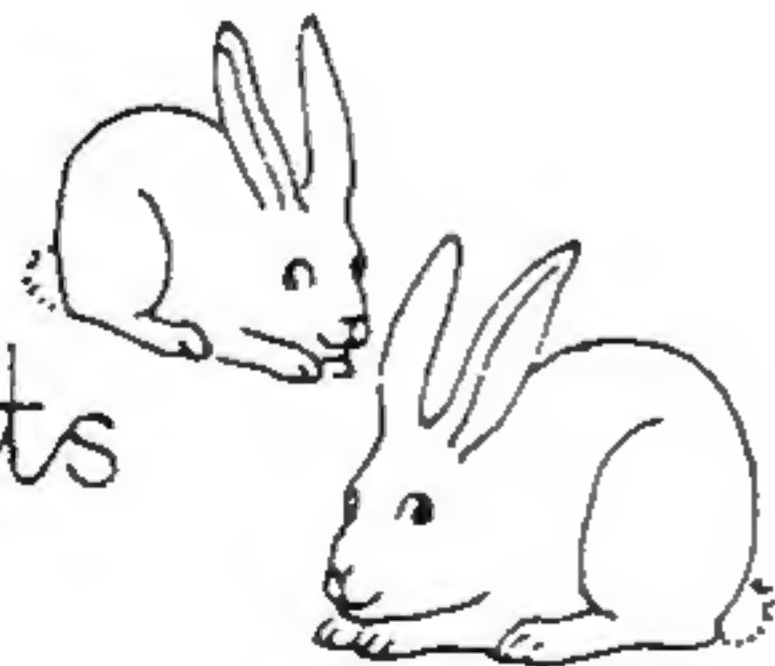
A spotty butterfly

A hammer

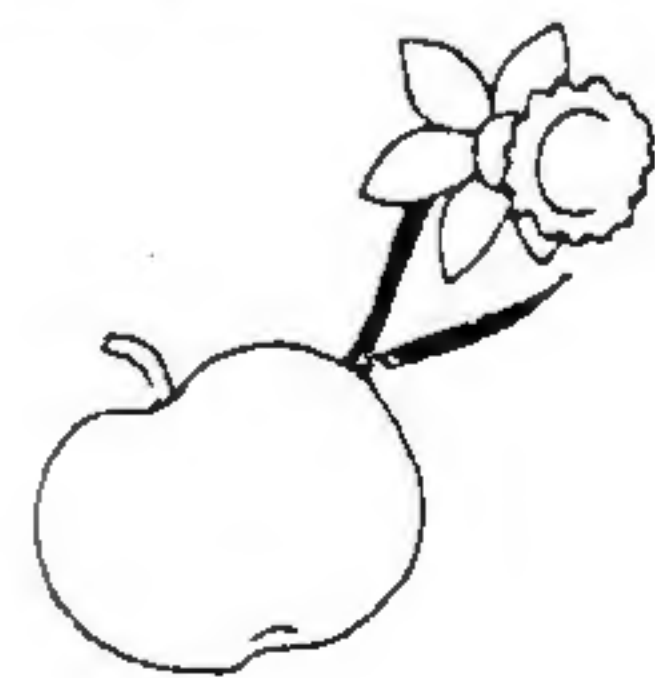


A daffodil and

Two rabbits



an apple





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## Worksheet

## Communication

Task 1: Listen and write the missing letters.

- |        |           |           |
|--------|-----------|-----------|
| 1. ck: | n e _____ | l o _____ |
| 2. nd: | p o _____ | s a _____ |
| 3. nt: | t e _____ | a _____   |
| 4. ng: | s i _____ | r i _____ |
| 5. nk: | p i _____ | w i _____ |

Task 2: Listen and circle the word.

ant	and	wind	wink	ten	tent
lock	long	sing	sink	pin	pink
ink	wink	sing	wing	sand	sank

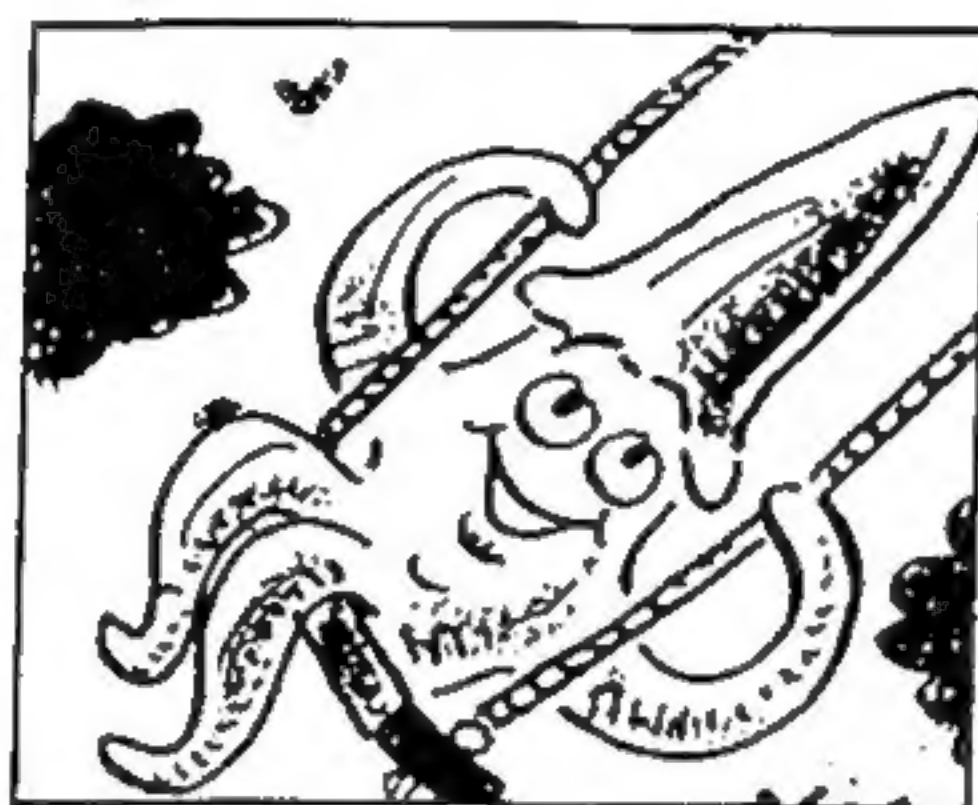
Task 3: Listen and write the missing letters.

- |         |             |             |
|---------|-------------|-------------|
| 1. sp:  | _____ t o   | _____ i n   |
| 2. st:  | _____ o p   | _____ a n d |
| 3. sk:  | d e _____   | _____ u n k |
| 4. sm:  | _____ a l l | _____ e l l |
| 5. sn:  | _____ a c k | _____ i f f |
| 6. sw:  | _____ i m   | _____ i n g |
| 7. squ: | _____ a r e | _____ i d   |

Task 4: Listen and circle the word.

spell	smell,	swim	swing,	top	stop
sand	stand,	skid	squid,	smack	snack
mall	small,	sniff	stiff,	deck	desk

Task 5: Listen and write the missing letters.



This is Funny \_\_\_\_\_id \_\_\_\_\_an.

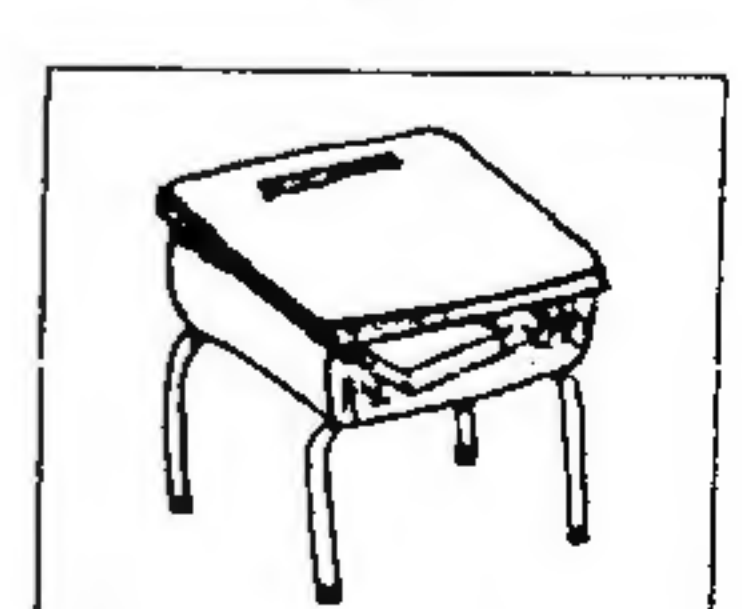
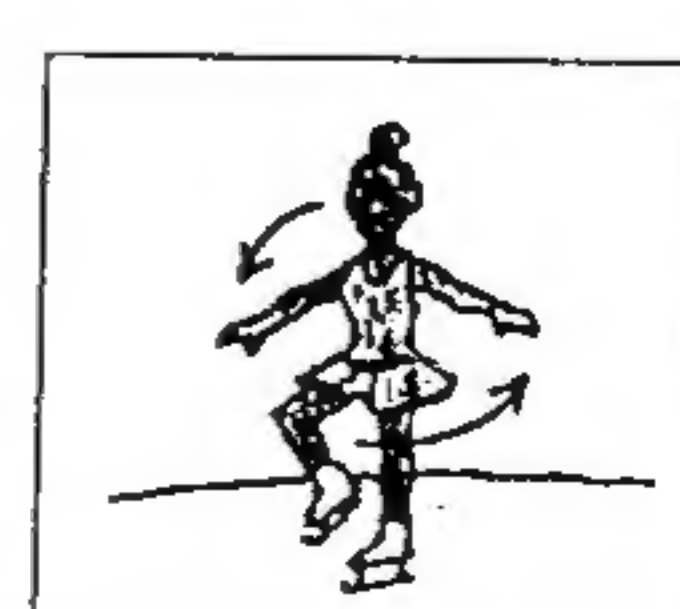
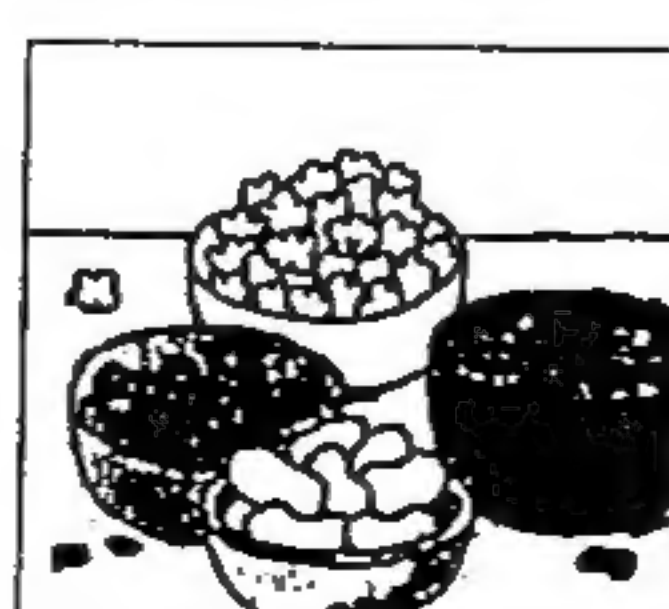
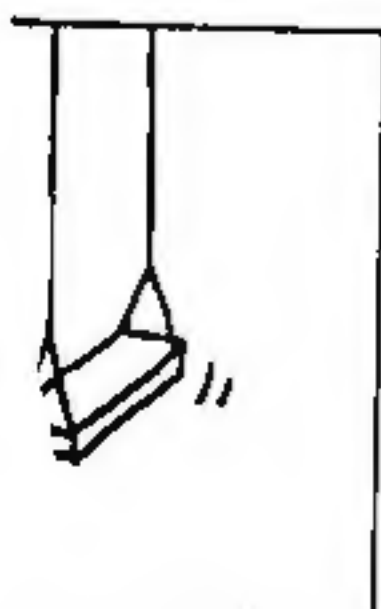
He likes to \_\_\_\_\_ing.

We can wi\_\_\_\_\_ a\_\_\_\_\_ \_\_\_\_\_im.

He him \_\_\_\_\_a\_\_\_\_\_ a\_\_\_\_\_ si\_\_\_\_\_!

Match the words and pictures.

1. spin      2. stop      3. desk      4. snack      5. swing



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**Task 1: Read the dialogues yourself.**

**Task 2: Say the dialogues to each other.**

### *At Home*

**Safia:** My mother has given me my pocket money and I want to buy some story books.

**Anum:** I, too want to buy a paint box.

**Safia:** Let's go to the bookshop.

### *At the bookshop*

**Shopkeeper:** Can I help you?

**Safia:** Yes, please. Give me some English storybooks.

**Shopkeeper:** Here you are. What about you?

**Anum:** Can I have that big paint box?

**Shopkeeper:** Sure, it cost eight rupees.

**Annum:** Thank you. Here is the money for paint box.

**Saifa:** I like this book. How much does it cost?

**Shopkeeper:** This is only for thirty-five.

**Safia:** Thanks. Here is your money.

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## Worksheet

## Writing

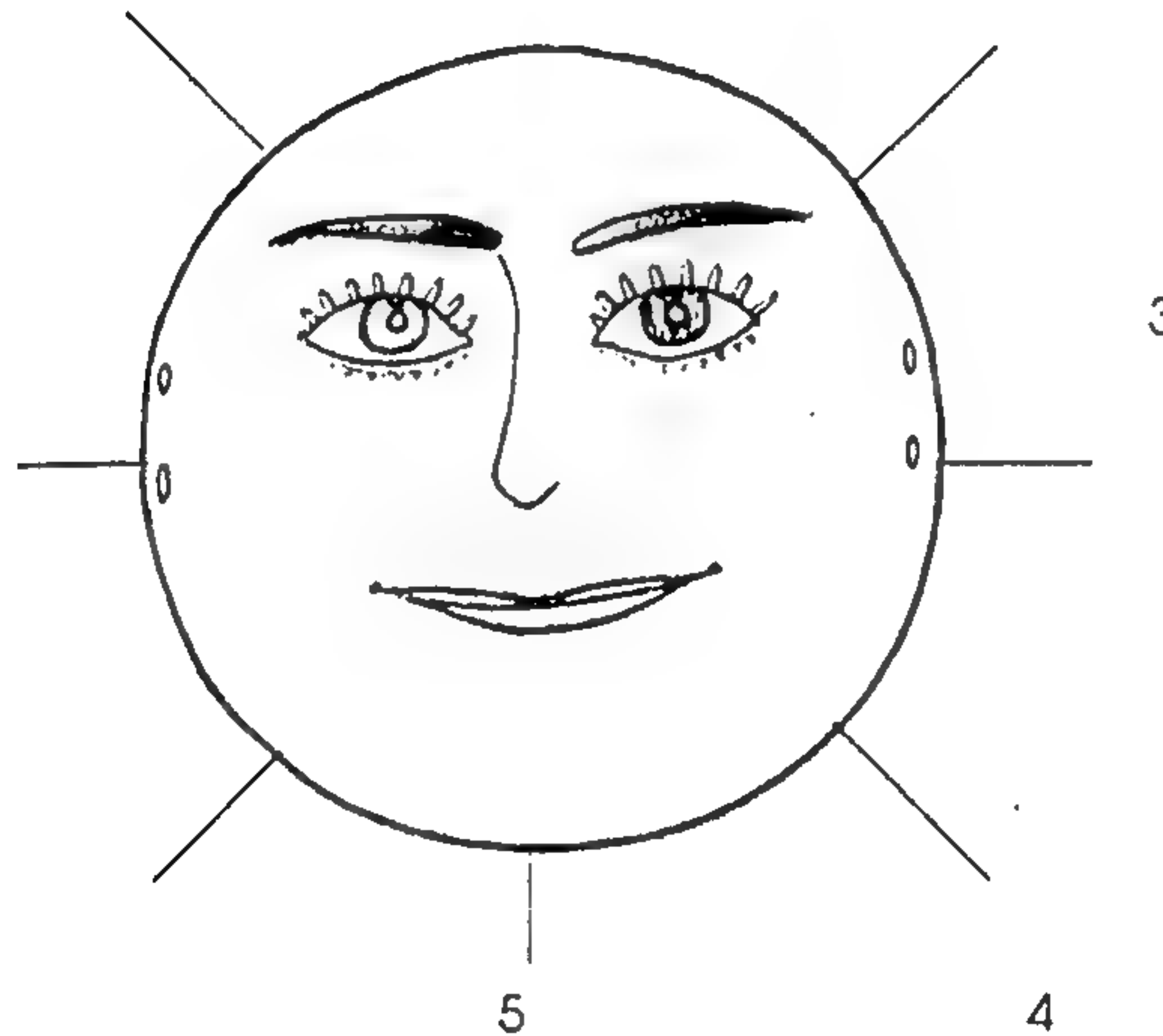
### How to make a clay mask

Prick the balloon and put strings for ears ----- Blow a balloon ----- Make holes for eyes and ears ----- Mix clay ----- Paint the mask ----- Dry in the sun ----- Put clay paste on the balloon.

Task 1: Steps of making clay mask are in the box. Write them again in proper sequence.

1

2



Task 2: How will you make a clay mask? Write in a form of paragraph, using the following words.

*First, Then, Next, Finally*

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**Task 1:** Do you know that:

- Clifford is the name of a \_\_\_\_\_
- \_\_\_\_\_ is the master of the dog.
- The sign of the circus says “\_\_\_\_\_.”

**Task 2:** What role did the Clifford play at the circus?

1. He became \_\_\_\_\_ for lions and tigers.
2. He made people laugh by being a \_\_\_\_\_.
3. He walked on the \_\_\_\_\_.
4. He saved the \_\_\_\_\_.
5. He wore the suit of an \_\_\_\_\_.
6. He sniffed into the \_\_\_\_\_ and the helped the girl out.
7. He made a hole into the balloon by \_\_\_\_\_.

**Task 3:** There were so many problems at the circus .All are written in jumbled order. Write numbers in the order as they have appeared in the story.

- The tightrope walked had a sprained ankle. ....
- The human cannon ball didn't have any gunpowder. ....
- The lions and tigers wouldn't obey the master. ....
- The biggest animal had a cold in its nose. ....
- Some clowns had quit the circus. ....
- The rope of the balloon broke. ....

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**Lesson Plan**

**Assessment 1:**

**Task 1:** Write the missing words (From "the only survivors")

- The sun had only been up for a short \_\_\_\_\_, but it was already \_\_\_\_\_ hot. Joanne and \_\_\_\_\_ were sitting under the \_\_\_\_\_.

**Task 2:** Complete Nasir's diary with the help of these words.

And, but, so, because. or

- Today, my brother \_\_\_\_\_ I went to aunt ahy's house in city \_\_\_\_\_ she was not in. Our cousins, Ahmad. Riaz \_\_\_\_\_ Rani were at home. We couldn't go any where we would like to play snakes \_\_\_\_\_ ladders.

**Task 3:** Write the missing letters.

- Ne \_\_\_\_\_
- Po \_\_\_\_\_
- Si \_\_\_\_\_
- Pi \_\_\_\_\_

**Task 4:** What role did the Clifford play at the circus?

- He saved the \_\_\_\_\_
- He walked on the \_\_\_\_\_
- He became \_\_\_\_\_ for loins and tigers
- He made people laugh by being a \_\_\_\_\_

Level: 5

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## Worksheet

## Communication

(Consonant Blends, Diagraph)

### Story Time

Task 1: Listen to the story from the cassette and write words on the given gaps.

Mom and Dad are walking in town. They are shopping. They want to buy a present. The present is for their son. They are proud of him. He can \_\_\_\_\_ very well. He will \_\_\_\_\_ in the school concert.

They \_\_\_\_\_ at a store. The store is \_\_\_\_\_. It sells camping equipment. "Should we buy our son a \_\_\_\_\_" Dad asks. Mom answers, "No, he don't want a \_\_\_\_\_." Then she says, "He likes to got to the \_\_\_\_\_. May be he wants to catch fish in the \_\_\_\_\_, may be he needs a fishing rod" "May be" Dad says. "Lets think about it"

They want to buy another present, too. It is for their daughter. She can \_\_\_\_\_ very will. Dad says, "Our girl can swim like a fish! She wins all the \_\_\_\_\_ races at school "

What gift can they buy? They \_\_\_\_\_ at another store. It sells furniture. "That's a pretty \_\_\_\_\_, " mom says. But Dad answers, "it's pretty, but our girl doesn't like \_\_\_\_\_. And she has a \_\_\_\_\_. Let's shop some more."

L: 5  
T: 2  
W: 3  
D: 1

Soon, Mom and Dad are sad. They don't know what to buy for their children. Finally, they \_\_\_\_\_ in front of one more store. They look in the window. Can you guess what kind of store it is? It's a pet store! Mom and Dad run inside.

In the window is a \_\_\_\_\_ box. What is in the \_\_\_\_\_ box? A \_\_\_\_\_ puppy! He is white, and he has brown \_\_\_\_\_ all over him. He has a \_\_\_\_\_ on each ear, and a \_\_\_\_\_ on his nose. He has a red ribbon around his \_\_\_\_\_. He wants to \_\_\_\_\_ everything.

The storeowner says, "This is a nice puppy. But he wants to \_\_\_\_\_ all the time. He is always looking for food!" Dad takes the \_\_\_\_\_ puppy out of the \_\_\_\_\_ box. "I'm hungry!" says the little dog. "I want a \_\_\_\_\_!"

Mom and Dad laugh. The ribbon around the puppy's \_\_\_\_\_ is loose. While Mom fixes the ribbon, the dog sniffs her hand. "The children will love him," she says. "And I know what we can call him: \_\_\_\_\_!"



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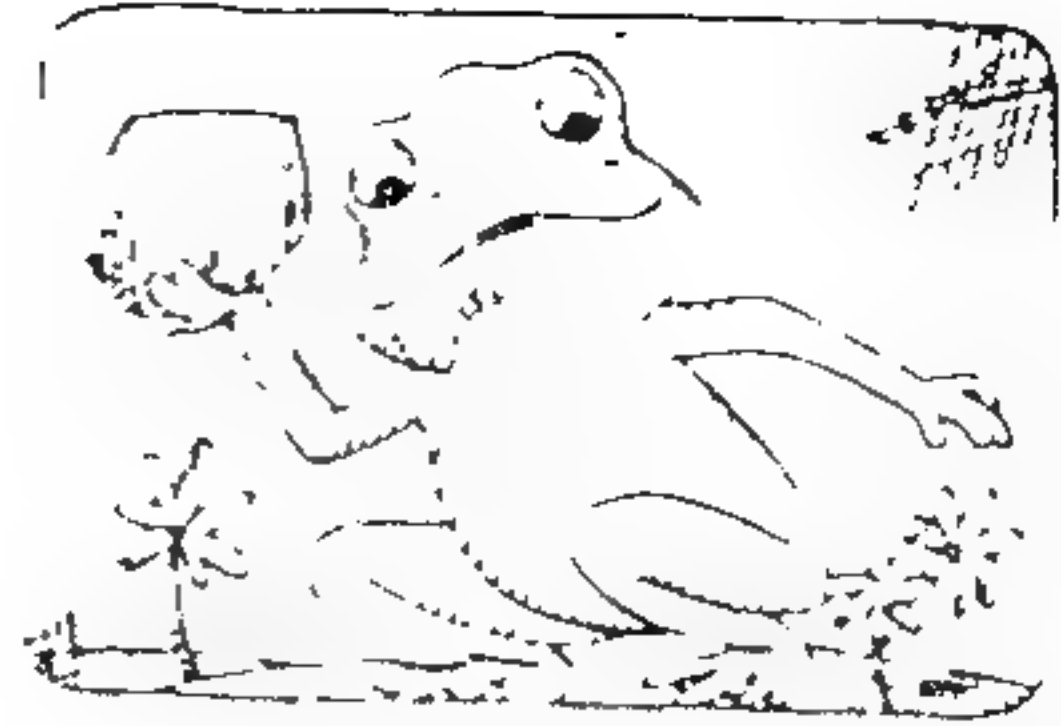
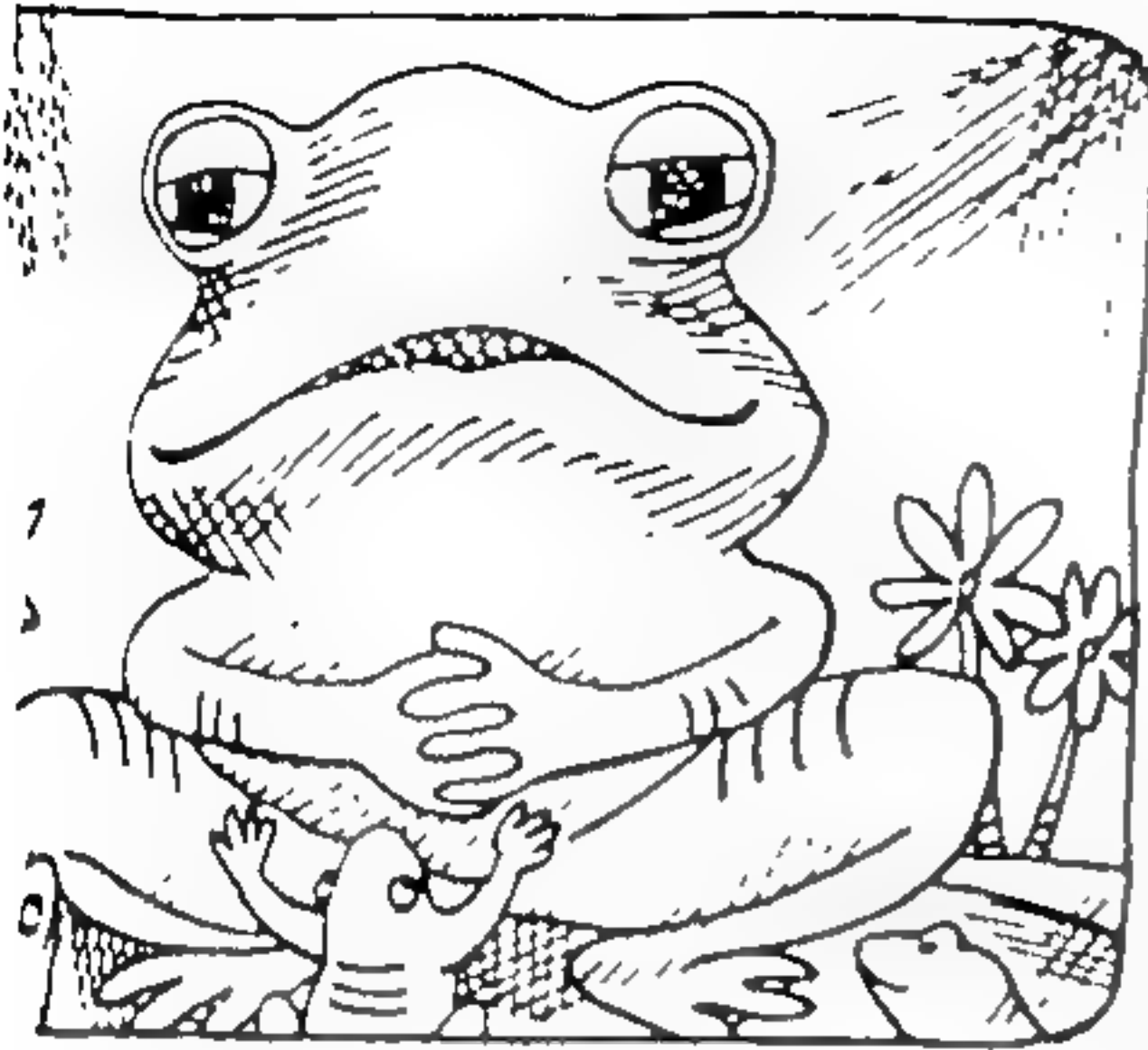
Term: 2

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## Text Page

### The King of the Frogs



Mumi was a frog's god and he was very lazy. He didn't want to look for a king. So, after the frogs left, he picked up a big stone and threw it into the lake.

It hit the water with a loud splash. The frog's thought that the stone was their king. They were very happy.

Nobody made any noise. Nobody went near the stone. There were no fights. The lake was very quite.

Of course, the "king" didn't move. He never said a word. Soon the frog's got brave. They got braver and braver. They swam close to the "king". They swam closer and closer.

One day one of the frogs got so brave that she touched the stone. She looked at it for a long time. Then she said "This isn't a king. This is just a stone."

The frogs got very angry. They go angrier and angrier. They got so angry that they went to their god Mumi again. They complained, "We asked for a king and you only give us stone." This made the god very angry. "Go back to your lake", he said, "and I'll send you a real king."

After they left, Mimi took another stone and threw it into the lake. This time when the stone hit the water, it turned into a crocodile!

The crocodile swam quietly around the lake. The frogs swam close to the crocodile. They swam closer and closer.

The crocodile opened its mouth. It opened its mouth wider and wider. Then all of a sudden. It shut its mouth. The frogs were afraid.

After that the frogs didn't make as much noise as they used to. They were afraid that if they made too much noise the crocodile would find them. Today frogs still make noise. But if you go too near a lake, the frogs become very quiet. They are afraid that you are a crocodile.

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Task 1: If the sentence is true, write "T" if the sentence is false, write "F"

1. \_\_\_\_\_ The Frog wanted a policeman to control their noise.
2. \_\_\_\_\_ Mumi was a lazy god.
3. \_\_\_\_\_ The frogs thought the stone was their king.
4. \_\_\_\_\_ One of the grogs got very brave.
5. \_\_\_\_\_ Frogs still make noise.

Task 2: Choose one of the following words or phrases to finish each sentence.

To make , threw , happy , near , decided , turned into

1. Mumi \_\_\_\_\_ the stone into the lake.
2. The Frogs \_\_\_\_\_ that they needed a king.
3. Nobody went \_\_\_\_\_ the king.
4. The frogs were very \_\_\_\_\_.
5. The stone \_\_\_\_\_ a crocodile.
6. Now the frogs are afraid \_\_\_\_\_.

T: 2  
L: 4  
W: 3  
D: 2

Task 3: Fill in the blanks with a word from the story.

A long time ago the frogs used to \_\_\_\_\_ a lot of noise. They decided they \_\_\_\_\_ a king to control the noise. Their \_\_\_\_\_ Mumi didn't want to look for a \_\_\_\_\_. He picked up a stone and \_\_\_\_\_ it into the lake. Nobody \_\_\_\_\_ any noise.

One day one of the frogs got \_\_\_\_\_. She touched the stone. She said, "This \_\_\_\_\_ a king."

The frogs got angry. They \_\_\_\_\_ to their God mumi again. This time \_\_\_\_\_ threw a stone that turned into a \_\_\_\_\_. Now the frogs are afraid to \_\_\_\_\_ too much noise.

Task 4: Sentence Combining

*Each number has two sentences. You are going to combine the two sentences into one, shorter sentence. Put the underlined word or words in the correct place in the first sentence to make the combined sentence.*

Example: Frogs used to make noise  
They made a lot of noise.

*Frogs used to make a lot of noise.*

1. The frogs went to their god Mumi.  
He was a lazy god.
2. The stone hit the water with a splash  
It was a very loud noise
3. Mumi said, "Go back to your lake and I'll send you a king."  
He said he would send a real king
4. The crocodile swam around the lake.  
He swam around the big lake

Level: 5	Work Sheet	Writing
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Task 1: Read the poem below.

I wish I were a cuckoo bird !  
 Flying up and up  
 In the cool blue sky.

Flying up and up  
 Under the shining star  
 Looking at he pretty flowers .

Singing like the cuckoo bird  
 Coo coo coo  
 And pecking sweet mangoes .

Task 2: What do you wish to be. Write about it. Imagine things you would do if your wish comes true.

_____	_____
_____	_____
_____	_____

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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## Worksheet

## Writing

**Task 1:** Read the following reports from students at a language school. Their classes have just finished.

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent - so well-prepared. (She was also very good-looking!)

My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

**Task 2:** Write a report on your own English classes in your own school as the above reports are written.

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## Worksheet

## Writing

Task 1: Read the following reports from students at a language school. Their classes have just finished.

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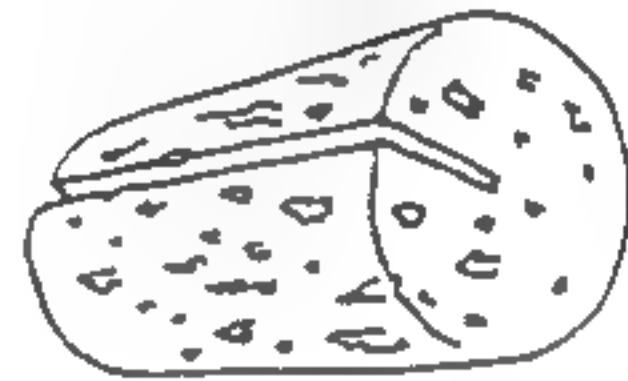
k k k k k k k  
k k k k k k k  
ku ka ke ku ko kn

ck rk nk lk sk

A snake is in the black kettle.



The cork has a crack in it.



A monkey is flying a kite.



An old lady knits a blanket.



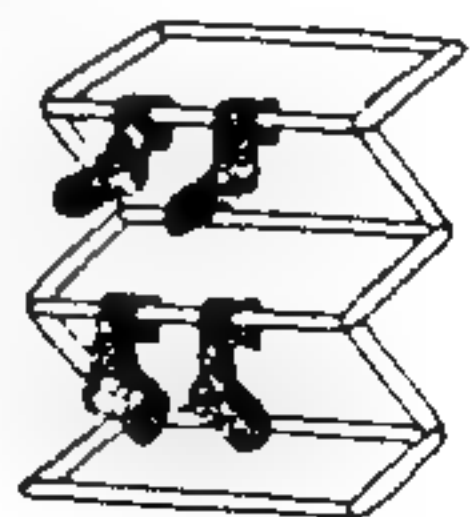
This king kneels to be crowned.



This flask has a hot drink in it.



Black socks are on this clothes rack.



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## Text Page

### Bears



Bears are big, furry animals, with short tails and short legs. There are many different kinds of bear. They live all over the world.

What do you think bear eat? They eat almost anything, but most of the time, they eat leaves and berries from trees, and frogs, fish and insects. Sometimes they kill a large animal, such as a deer, but mostly they prefer eating small animals. Polar bear live in the South Pole. They like eating fish and baby seals.

Most people think that bears are very fierce. Actually, they are not, but they do not like people to go near them. They feel afraid. When they feel afraid, they sometimes attack people. There are many stories about hunter being killed by bears. It is dangerous to go too close to a bear.

Bears have a strong sense of smell, but they cannot see or hear very well. Don't think that you can trick a bear, just because they can't see or hear very well! They are actually very clever.

If you've never seen a bear, why not go and visit the bears at the Zoo? You can see many different kinds of bears there. There are even some polar bears there. You can watch how good they are at swimming!



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Task 1: find information about Bears from the text .

<i>Body</i>	<i>Food</i>	<i>Place where they live in.</i>	<i>Any special characteristics</i>

Task 2: Choose the correct answer and write the number in the space.

a. Bear can be found \_\_\_\_\_

- |                            |                         |
|----------------------------|-------------------------|
| 1. only in the Zoo.        | 3. all over the world . |
| 2. only in the South pole. | 4. only in America.     |

b. Bears eat \_\_\_\_\_

- |                             |                        |
|-----------------------------|------------------------|
| 1. only fish and baby seal. | 3. only large animals. |
| 2. anything in the trees.   | 4. almost anything .   |

c. Are bears dangerous \_\_\_\_\_

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1. only when they are afraid?       | 3. No, they are not ?               |
| 2. No, they are always very fierce? | 4. Yes, they are always dangerous ? |

d. Bears do not like to go near \_\_\_\_\_

- |            |              |
|------------|--------------|
| 1. plants. | 3. animals.  |
| 2. people. | 4. children. |

e. What do polar bears like to eat? \_\_\_\_\_

- |                        |                                   |
|------------------------|-----------------------------------|
| 1. Adult seals .       | 3. Fish and baby seal.            |
| 2. Berries and leaves. | 4. Deer and other large animals . |

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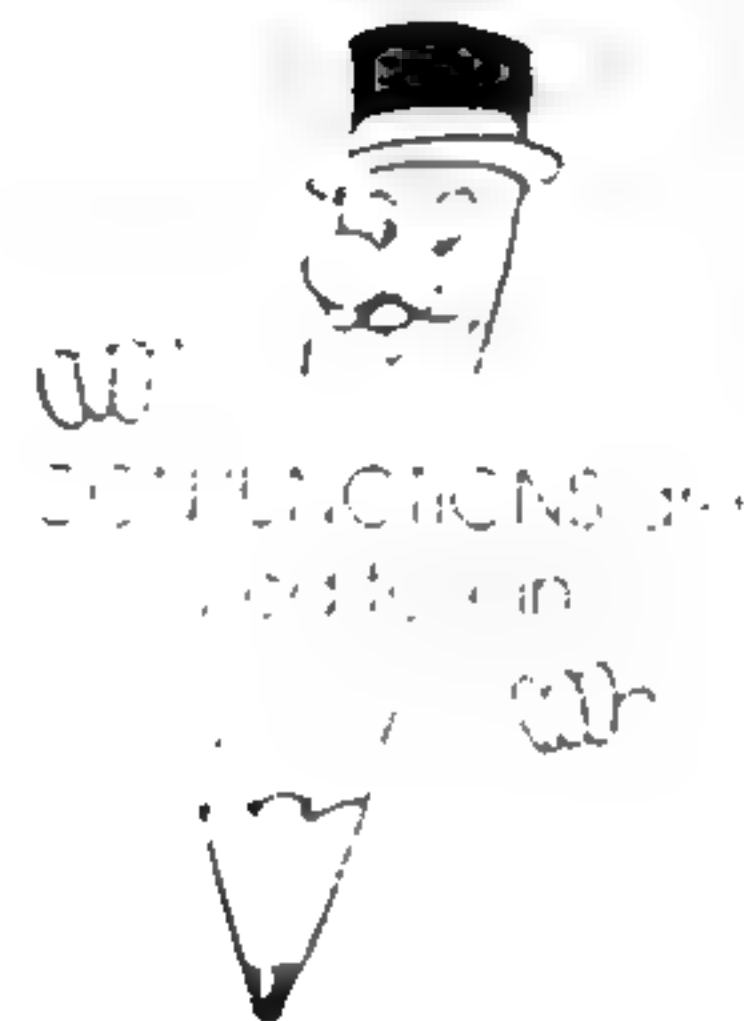
Day: 2

## Worksheet

Date

### B GRAMMAR

## Conjunctions



She is helpful **and** polite.



**Although** Grandma's thin, she is healthy.



Would you like a glass of water **or** a cup of tea?



We stayed at home **because** it was raining.

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Term: 2		
Week: 4		
Day: 2		

Task 1: Match the sentences in A to those in B and rewrite them below.

- | A  | B   |
|--|---|
| 1. The captain of our team kicked hard     | a. until the bus arrived.                   |
| 2. You can't drink the soup now            | b. but I cannot find him.                   |
| 3. Sima did not buy the dress              | c. or you'll have to leave this room.       |
| 4. Please be quiet                         | d. even though it was raining.              |
| 5. I've searched everywhere for my brother | e. but not Pushto.                          |
| 6. I can speak Hindku                      | f. so we scored a goal.                     |
| 7. We waited                               | g. because she was caught in a traffic jam. |
| 8. I shall be very happy                   | h. because it is too hot.                   |
| 9. He went out to play                     | i. because she had no money.                |
| 10. Miss Tasneem was late                  | j. if he comes to visit us.                 |

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Task 2:

This is Nasir's diary. Can you finish what Nasir has written in his diary by filling in the blanks with these conjunctions

and , but , so , because , or.

*18 Saturday April 2004*

*Today, my brother (1) \_\_\_\_\_ I went to Aunt Ainy's house in city, (2) \_\_\_\_\_ she was not in. Our cousins, Ahmed, Riaz (3) \_\_\_\_\_ Rani were at home.*

*We could not go anywhere we would like to play Snakes and Ladders (5) \_\_\_\_\_ Scrabble. We decided to play Snakes and Ladders (6) \_\_\_\_\_ Riaz disagreed. We changed our minds (7) \_\_\_\_\_ played Scrabble instead. After a while, the rain stopped, (8) \_\_\_\_\_ we decided to play hopscotch in the garden. The weather was very hot, (9) \_\_\_\_\_ we drank lots of lemonade. That evening, we went home feeling tired (10) \_\_\_\_\_ happy.*



Level 5

Term 2

Week 4

Day 5

## Lesson Plan

### Assessment 2:

#### Task 1: True or false

- Frogs still make noise. [T/F]
- The frog wanted a police to control their noise. [T/F]
- Mumi was a lazy god. [T/F]
- One of the grogs got very brave. [T/F]

#### Task 2: Choose the correct answer

- Bears can be found
  - Only in the zoo
  - Only in the south pole
  - All over the world
  - Only in America
- Only fish and baby seal.
  - Only large animals
  - Any thing in the tree
  - All most any thing

#### Task 3: Think of suitable subjects for each sentence.

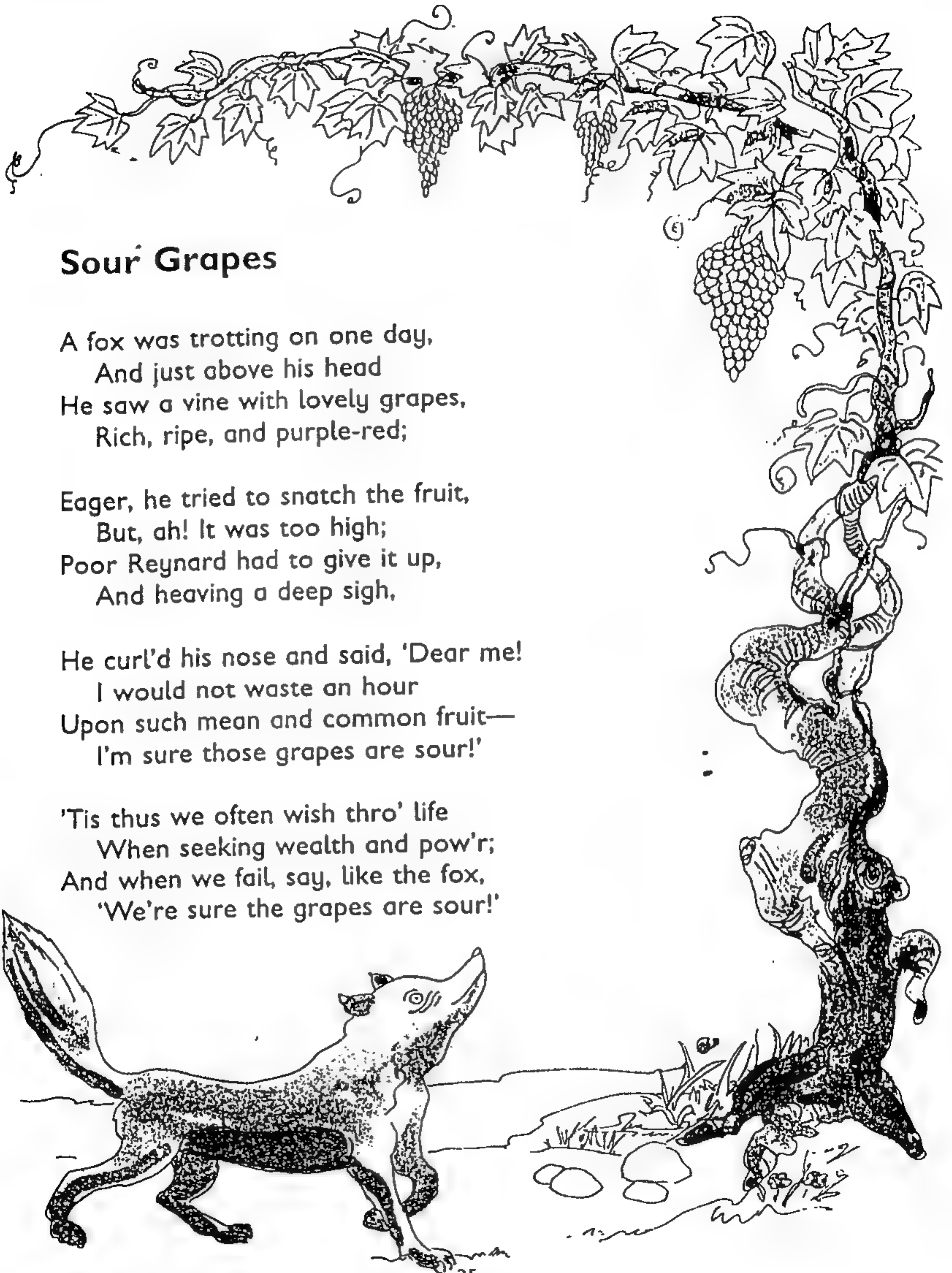
- A \_\_\_\_\_ lives in a haunted house.
- \_\_\_\_\_ make verbs to catch flies.
- The wizard's \_\_\_\_\_ were long and bony.
- \_\_\_\_\_ flew out of the belt tower towards me.

#### Task 4: Change these adjectives into adverbs.

- Poor \_\_\_\_\_
- Simple \_\_\_\_\_
- Sudden \_\_\_\_\_
- Hopeful \_\_\_\_\_

Week: 5  
Day: 3

## Poem Page



### Sour Grapes

A fox was trotting on one day,  
And just above his head  
He saw a vine with lovely grapes,  
Rich, ripe, and purple-red;

Eager, he tried to snatch the fruit,  
But, ah! It was too high;  
Poor Reynard had to give it up,  
And heaving a deep sigh,

He curl'd his nose and said, 'Dear me!  
I would not waste an hour  
Upon such mean and common fruit—  
I'm sure those grapes are sour!'

'Tis thus we often wish thro' life  
When seeking wealth and pow'r;  
And when we fail, say, like the fox,  
'We're sure the grapes are sour!'

Level: 5	Worksheet	Date
Term: 2		
Week: 5		
Day: 3		

**Task 1:** Write the story of the **Fox and The Grapes** in your own words.  
Choose one of the following starting lines for your story.

- *Once there was a fox.....*
- *One day a fox was .....*
- *This is a story of a fox who .....*

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**Task 2:** Write the Moral of the story.

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Level: 5

Term: 2

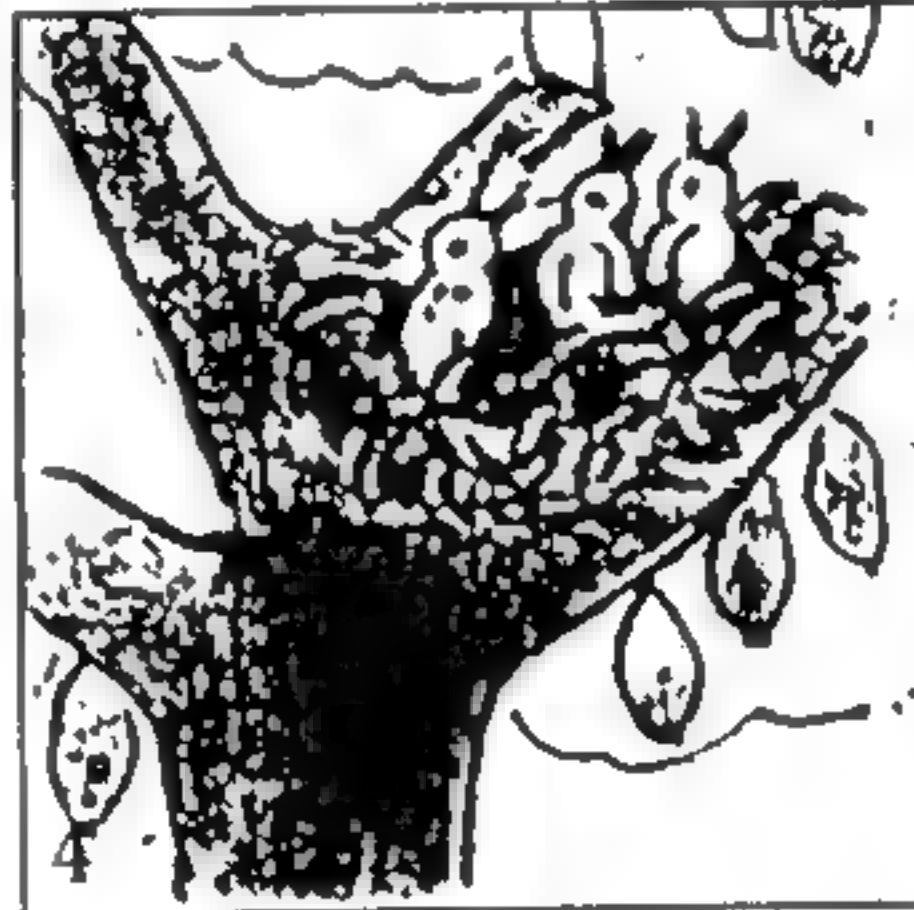
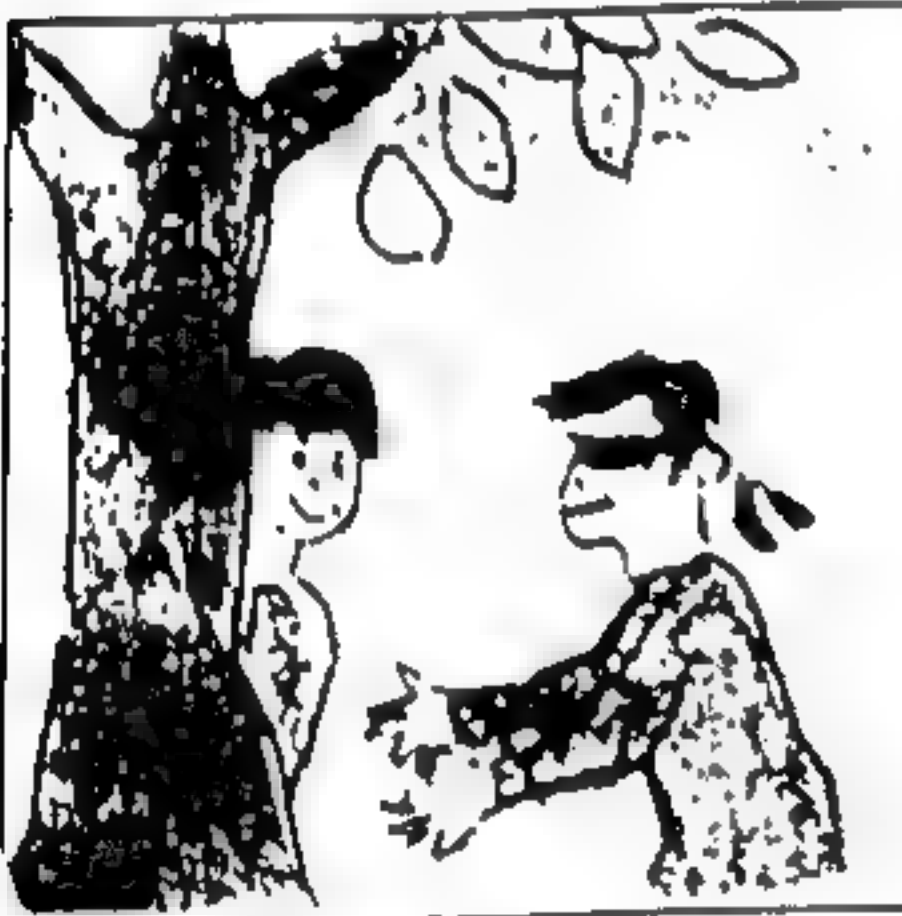
Week: 5

Day: 5

## Work Sheet

## Writing

### Helping chicks



Task:

Look at these pictures and write a story about children and the bird. Begin like this:

Aziz and Akbar lived in a village with their mother. Everyday

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Level: 5	Work Sheet	Writing
Term: 2		
Week: 6		
Day: 1		

Task 1: Read the story.

“Go and fetch some logs from the shed”, called Azam’s mother one evening.

‘Oh, Mother, its dark out there!’ said Azam, “You know I’m scared of dark there on my own.”

“Don’t be so silly. Now just do as you are told!” said his mother.

“Can Rani come with me?”

‘No, I can’t cried Rani. “My T.V programme is starting in moment! ”

“But I heard some noises at the back of the shed last time!” said Azam.....

Task 2: Now write it out as drama script (Like this)

*Noises in the woodshed*

Mother: Azam go and fetch \_\_\_\_\_

Azam: Oh, mother, it’s \_\_\_\_\_

Mother: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

W.6 L.5  
D.1 T.2

**Task 3: Read the conversation.**

- ~ \* **Maria:** I'm going to tell mother that I'm bleeding
- Huma:** I bet you wouldn't dare.
- Maria:** Mama! I've cut my finger! It's bleeding!
- Mother:** Oh no! what have you done now.
- Huma & Maria:** It isn't really blood, only the paint colour.
- Mother:** Don't ever do it again! It's very stupid to make joke like this. You hurt if you are not.

**Task 4: Now rewrite it in a form of a story, using speech marks.**

"One day Azam \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Level: 5	Worksheet	Communication
Term: 2		
Week: 6		
Day: 3		

**Task 1: Listen and write the missing letters.**

- |                             |               |
|-----------------------------|---------------|
| 1. bl:    ___ ___ a c k     | ___ ___ o c k |
| 2. cl:    ___ ___ a p       | ___ ___ o c k |
| 3. fl:    ___ ___ a g       | ___ ___ a t   |
| 4. gl:    ___ ___ a s s e s | ___ ___ a s s |
| 5. pl:    ___ ___ u m       | ___ ___ a n t |
| 6. sl:    ___ ___ I p       | ___ ___ e d   |

**Task 2: Listen and circle the word.**

block	clock	class	glass	lap	clap
fled	sled	blend	plant	black	block
flat	slat	flip	slip	lag	flag

**Task 3: Listen and write the missing letters.**

- |                          |                   |
|--------------------------|-------------------|
| 1. i :    ___ ___ i c k  | ___ ___ e a d     |
| 2. cr :    ___ ___ a b   | ___ ___ a c k     |
| 3. dr :    ___ ___ u m   | ___ ___ e s s     |
| 4. fr :    ___ ___ o g   | ___ ___ o s t     |
| 5. gr :    ___ ___ a s s | ___ ___ a n d m a |
| 6. pr :    ___ ___ i n t | ___ ___ e s s     |
| 7. pr:    ___ ___ u n k  | ___ ___ u c k     |

Task 4: Listen and circle the word.

crab	grab	drum	trumpet	dress	press
drip	trip	brick	print	drug	truck
glass	grass	clam	cram	flag	frog

Task 5: Listen and write the missing letters.



Grandma is driving a truck.

She picks up a frog and a crab.

The truck has a flat tire!

Don't worry. Grandma has her flag.



Level: 5	Worksheet	Writing
Term: 2		
Week: 6		
Day: 4		

Task 1: Read the following reports from students at a language school. Their classes have just finished.

I liked my English classes, but they were very difficult for me. I wanted more grammar but the other students wanted more conversation, etc.

I think all the teachers were good, but some spoke too fast!

I'm going to come back next year. I want to speak good English.

My English classes were very good and they were often very interesting. We had a lot of grammar (I like grammar). I liked the textbooks.

The teachers were nice, especially Mrs. Collins. I think she was excellent - so well-prepared. (She was also very good-looking!)

My English classes were a lot of fun! I think I learned a lot too. My teachers were very good.

We had to study a lot at home and I didn't like that. I didn't have much time to go out. I'm going to take more English classes in my country.

Task 2: Write a report on your own English classes in your own school as the above reports are written.

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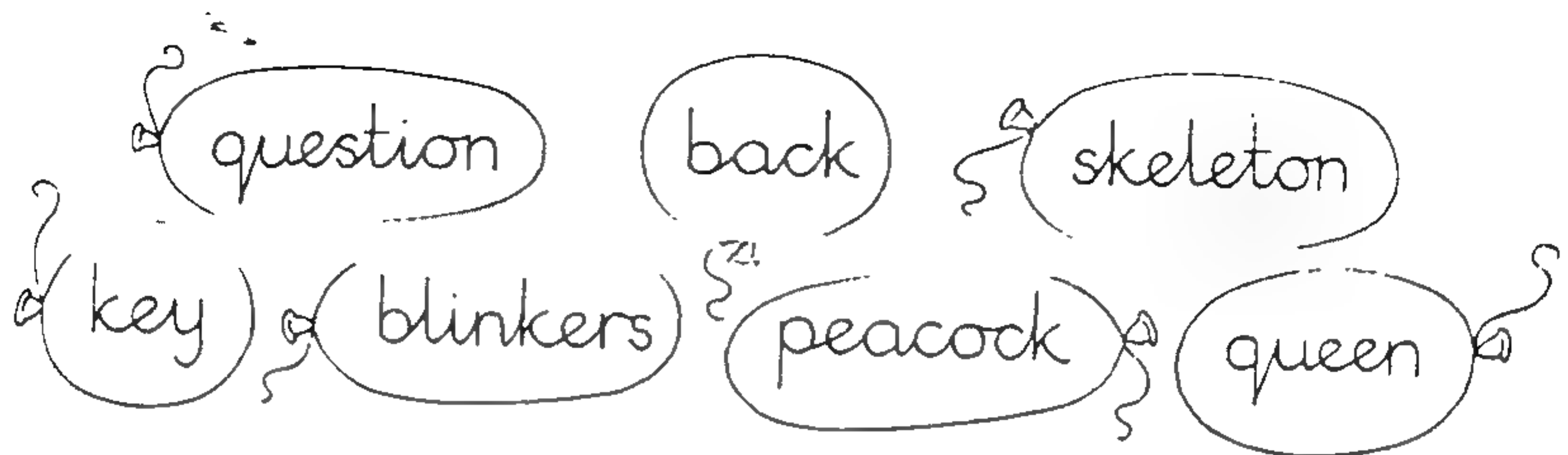
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qu qu rk rk nk nk lk lk kn kn ck ck

sk sk ki ki ka ka ke ke kn kn kl kl



I opened the back door with my

Kangaroos have strong legs.

Horses in races sometimes wear

A opens his colourful tail.

A sometimes wears a crown.

A is made of hundreds of bones.

Be quick and answer my

Week: 6

Term: 4th

Level 5

Term 2

Week 6

Day 5

### Lesson Plan

#### Assessment 3:

**Task 1:** Decide and write whether the missing letters should be 'gh' or 'ph'

- \_\_\_\_\_ ast
- Ele \_\_\_\_\_ ant
- Tou \_\_\_\_\_
- Ne \_\_\_\_\_ ew

**Task 2:** Punctuate these sentences

- Stay exactly where you are shouted the gun men don't move or ill shout.
- Start digging here ordered peg leg Jake this is where the treasure is burred.

**Task 3:** Write the moral of the story, "Sour grapes"

\_\_\_\_\_

**Task 4:** Write a report about your school activities of the last month.

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Level: 5

Term: 2

Week: 7

Day: 2

Worksheet  
(long a sound)

Communication

Kate is Sam's sister. She is eight years old. Today is a beautiful  
\_\_\_\_\_. Kate and her mom are hiding their bicycles.

They are going to town. Do you see Snack? He is following  
them. He is wagging his \_\_\_\_\_.

They pass a \_\_\_\_\_. It is a pretty \_\_\_\_\_. They also  
pass a field. There is \_\_\_\_\_ in the field. Some children  
are playing in the \_\_\_\_\_.

Mom has some \_\_\_\_\_. They take the \_\_\_\_\_ to the  
post office. Then they go to the bakery. They buy a \_\_\_\_\_.

"Is the \_\_\_\_\_ for me?" Snack asks. In the bakery, Kate  
finds a penny on the floor. Is it a lucky penny?

They go to one more store. Mom buys a \_\_\_\_\_. It's for  
Kate. "Do I have to \_\_\_\_\_ for the \_\_\_\_\_?" Kate  
asks. "No", Mom answers. "I will \_\_\_\_\_ for it." Kate is  
so happy! Snack is wagging his \_\_\_\_\_. He is happy, too.

Soon, Kate and Mom are riding home. Oops! Kate almost falls.



Her bicycle has a flat tire.” “Look”, says Kate. “There is a \_\_\_\_\_ in the tire!” “A \_\_\_\_\_!” Mom exclaims.

“Oh, no.” “What should we do now?” Asks Kate.

“We can wait here,” Mom, says, “When dad drives home from work, he goes down this road. He will see us and pick us up.”

Kate and Mom sit by the \_\_\_\_\_. They eat some \_\_\_\_\_.

Snack says, “I’m hungry, too!” They give Snack some \_\_\_\_\_. Then Snack lies down on some \_\_\_\_\_. He goes to sleep.

Finally, Kate sees Dad’s car. He stops and picks them up Kate tells her Dad about her \_\_\_\_\_. “We took mail to the post office. We bought a \_\_\_\_\_. I found a lucky penny. I got a new tape, but I didn’t have to \_\_\_\_\_ for it. Mom paid for it! Then there was a \_\_\_\_\_ in my tire. So we waited for you.”

“You had a very busy \_\_\_\_\_,” Dad said. “And a lucky \_\_\_\_\_!”

Level: 5

Term: 2

Week: 7

Day: 2

Worksheet

Communication

Task 1: Listen and write the missing letters.

1. ae: t\_\_p\_\_ c\_\_k\_\_ l\_\_k\_\_
2. ai: m\_\_l\_\_ t\_\_l\_\_ n\_\_l\_\_
3. ay: h\_\_\_\_ p\_\_\_\_ d\_\_\_\_

Task 2: Listen and circle the word.

crack	cake	tail	trail	cap	cape
hat	hay	pay	paint	pal	pail
man	mane	tap	tape	nail	snail

Task 3: Find the long a sound words and circle them.

tap pay crab nail hay hat pal

tape cake man mail sand

Task 4: Listen and write the missing letters.



This is D\_\_l\_\_. He is by the l\_\_k\_\_.

l\_\_l\_\_ is eating lemon c\_\_k\_\_.

It's a hot and sunny d\_\_\_\_.

l\_\_l\_\_ will sleep here in the h\_\_\_\_.

Level: 5	Worksheet	Communication
Term: 2		
Week: 7		
Day: 5		

**Task 1. Read the paragraph.**

There once was a very rich old man whose name, I don't want to mention here because it must still be kept a secret, who one day decided that he would leave all his money to his niece. I don't know what made him decide such a thing because Sara his niece has always been a spoiled, ungrateful girl who never spent five minutes with her uncle.

**Task 2. Rewrite the above paragraph, using opposites as many as you can.**

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Level: 5

Term: 2

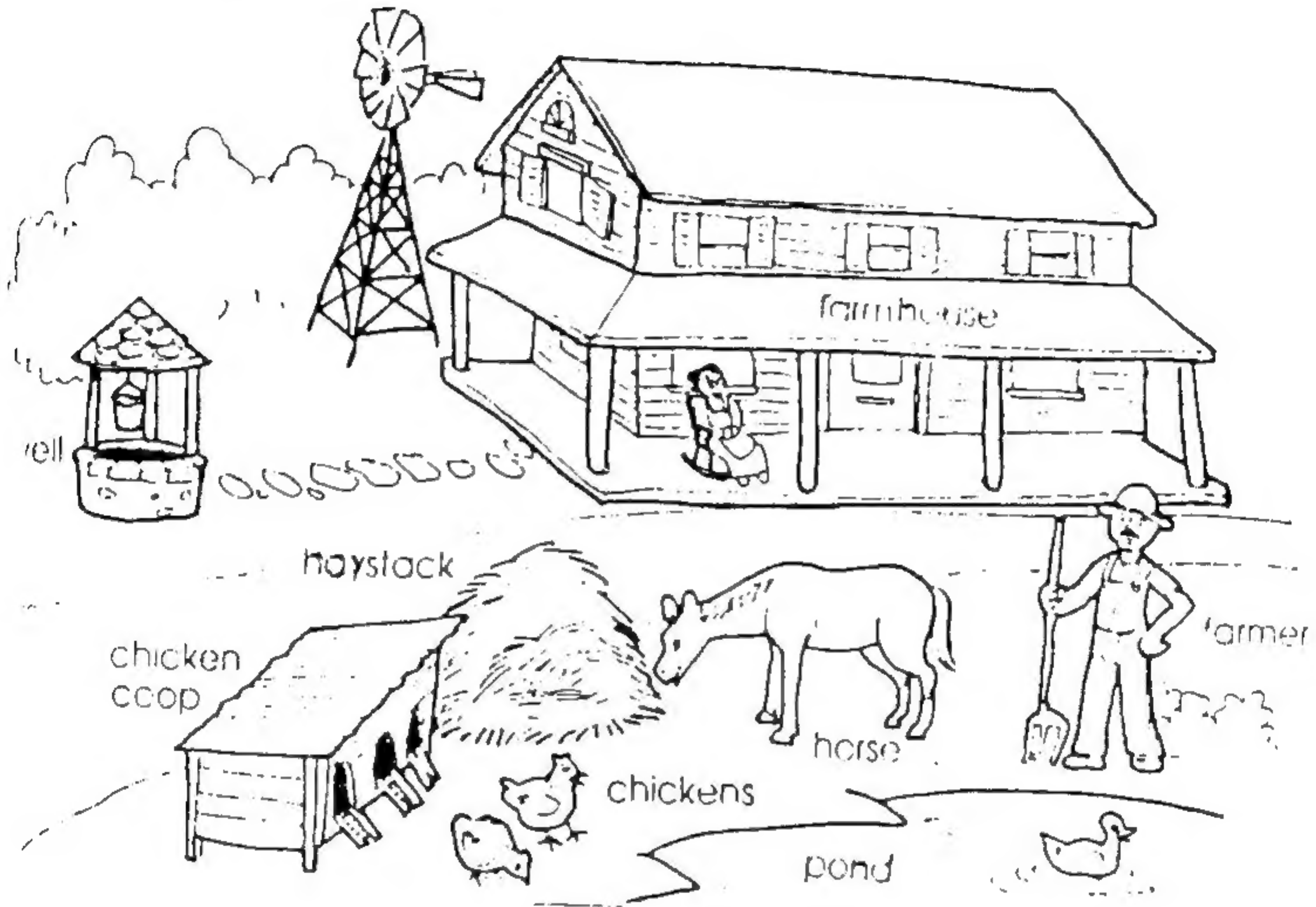
Week: 8

Day: 1

## Lesson Plan

Writing

**Task:** Write below what Adeel told his friend Farhan about his uncle's farm.



1. My uncle and his family live in a farmhouse.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



Level: 5

Term: 2

Week: 8

Day: 3

## Worksheet

Task 1: Listen and say. Write the missing letters.

1. ea m \_ \_ \_ t s \_ \_ \_ s \_ \_ \_ t

2. ee g r \_ \_ \_ n j \_ \_ \_ p f \_ \_ \_ t

3. e m \_ \_ h \_ \_ \_ w \_ \_ \_

4. y c a n d \_ \_ h a p p \_ \_ \_ p u p p \_ \_ \_

Task 2: Listen and circle the word.

bed bead me meat set seat

red read met meat fit feet

jet jeep men mean hen he

Task 3: Add more words with the same spelling.

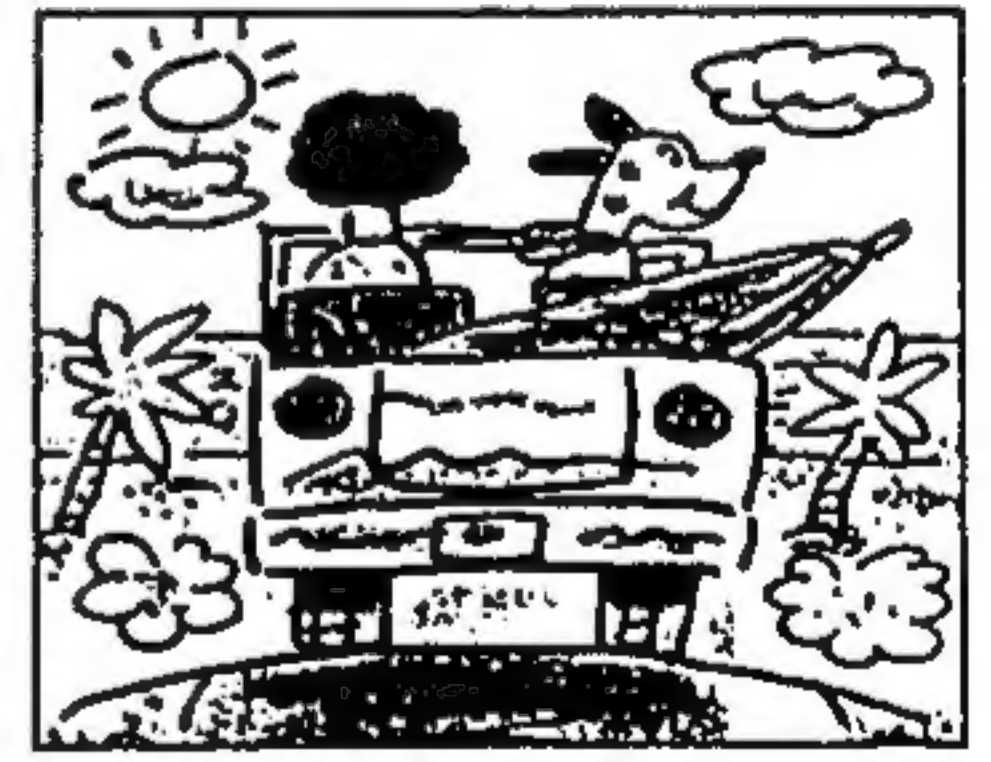
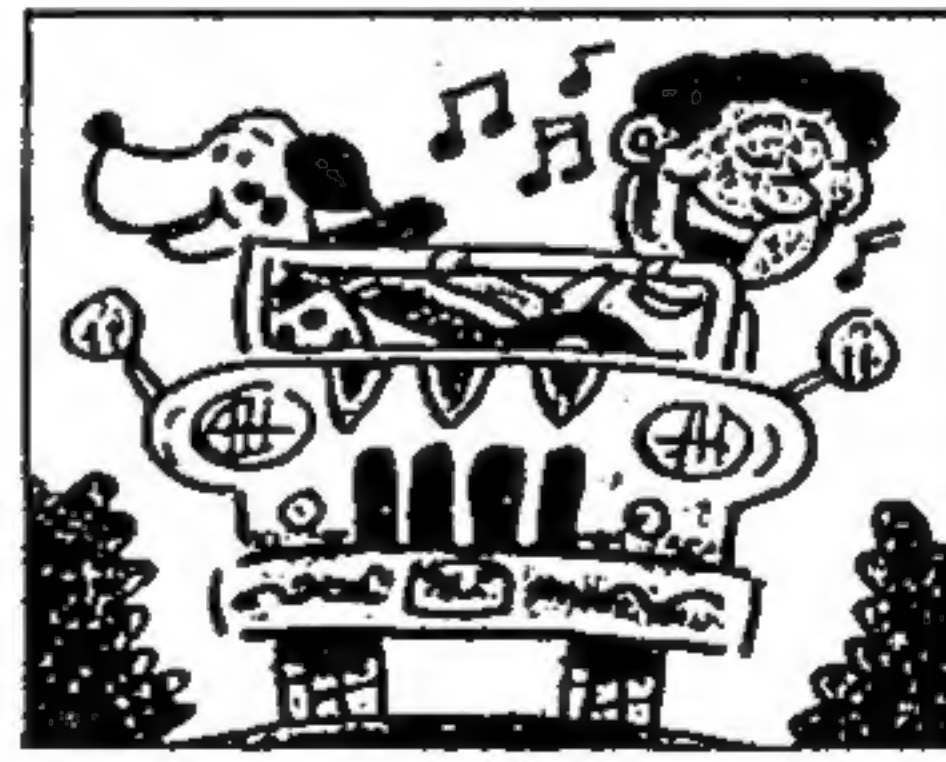
ea ....seat \_\_\_\_\_

ee .....feet \_\_\_\_\_

e .....me \_\_\_\_\_

y.....puppy \_\_\_\_\_

Task 4: Listen and write the missing letters.



r. Gr \_ \_ \_ n is in his j \_ \_ \_ p.

his pupp \_ \_ , Spot, is on the s \_ \_ \_ t.

They are happ \_ \_ in the j \_ \_ \_ p.

They are going to the s \_ \_ \_ .



Level 5  
Term 2  
Week 8  
Day 5

## Lesson Plan

### Assessment 4:

Task 1: Write the moral of the story "The foolish crow"

\_\_\_\_\_

Task 2: Make two words for each of the following

- Ai \_\_\_\_\_, \_\_\_\_\_
- Ay \_\_\_\_\_, \_\_\_\_\_

Task 3: Complete these collective nouns.

- A \_\_\_\_\_ of fish
- A \_\_\_\_\_ of crow
- A \_\_\_\_\_ of ships
- A \_\_\_\_\_ of wolves

Task 4: Complete the table below:

- Occur, \_\_\_\_\_, occurred
- \_\_\_\_\_, \_\_\_\_\_, permitted
- Control, controlling, \_\_\_\_\_

Task 5: Add two words with the same spellings

- Ea \_\_\_\_\_ seat \_\_\_\_\_
- E \_\_\_\_\_ me \_\_\_\_\_

Task 6: Describe the farm in four sentences.

Picture (photo state from lesson plan Term 2, week 5, day 5)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_